

GREENVILLE TECHNICAL COLLEGE COURSE SYLLABUS

ARTS AND SCIENCES DIVISION

COURSE NUMBER: ESL 011 451

COURSE TITLE: Listening and Speaking I

SECTION: 01

CREDIT HOURS: 1.0

COURSE DESCRIPTION: Listening and Speaking English I is a course designed to teach the functions and forms of spoken Standard English. Contemporary topics will formulate the basis for practice in conversation, formal and informal oral presentation, as well as focused listening skills.

PURPOSE OF COURSE: To enable students to speak and understand standard English at an intermediate level in conversation as well as in oral presentations.

PREREQUISITE: Compass score between 50-75.

REQUIRED TEXT: North Star: Listening and Speaking (intermediate level)
(Solorzano and Schmidt)

OBJECTIVES:

1. Students who successfully complete Listening and Speaking I will have demonstrated in class participation, oral presentations and assignments the ability to understand with 70% accuracy oral standard American English spoken at normal speed in conversations dealing with the following functions:

- a. persuading/getting someone's attention
- b. asking/responding to questions
- c. interrupting politely
- d. asking for repetition and clarification
- e. giving/receiving advice & suggestions
- f. expressing and defending opinions
- g. agreeing/disagreeing with opinions
- h. talking about preferences
- i. describing people and places
- j. expressing moods/feeling
- k. elements of a good speaker

2. Students demonstrate in class participation, oral presentation and tests the ability to express themselves fluently and comprehend with 70% accuracy the following speech elements generated in class topics: Theme related vocabulary, Idiomatic expressions, Pronunciation patterns, Relaxed pronunciation, Stress and intonation patterns.

3. Students demonstrate in class participation, listening comprehension tests, oral presentations and lectures their ability to utilize with 70% accuracy the following focus listening strategies: Listening for main idea, listening for details, Summarizing, Rephrasing.

GRADING SCALE:

- A 90-100%
- B 80-89.9
- C 70-79.9
- D 60-69.9
- F 0-59.9

TENTATIVE SCHEDULE:

	CHAPTERS	NOTES
Week 1	1	
Week 2	1	
Week 3	3	Oral Presentation 1
Week 4	3/5	
Week 5	5	Test 1 (Units 1, 3)
Week 6	6	
Week 7	6	Oral Presentation 2
Week 8	7	Test 2 (Units 5,6)
Week 9	7/8	
Week 10	8	
Week 11	10	Test 3 (Units 7, 8)
Week 12	10	
Week 13	9	Oral Presentation 3
Week 14	9	Test 4 (Units 9, 10)

TESTS: Four tests will be given during the term as indicated on the schedule above. Tests may include a variety of question types: fill-in the blanks, true/false, multiple choice and short answer. All graded work will be returned the following week of class.

ORAL PRESENTATIONS: There will be three oral presentations. The first will be a group project utilizing persuasive argument. The second presentation will be an

informative demonstration. The final presentation will be an oral history interview. Further details will be announced in class.

MAKE-UP TESTS: Students are expected to take tests as scheduled. In case of an emergency a make-up test or a rescheduled date for an oral presentation will be allowed only by special permission of the instructor. There will be no rescheduling date for Oral Presentation 1 since it is a group project. A make-up oral assignment will be given in place of Oral Presentation 1 at the instructors discretion.

GRADE COMPUTATION:

Test 1	10%
Test 2	10%
Test 3	10%
Test 4	10%
Oral Presentation 1	20%
Oral Presentation 2	20%
Oral Presentation 3	20%
TOTAL	100%