

# GREENVILLE TECHNICAL COLLEGE COURSE SYLLABUS

**ARTS AND SCIENCES DIVISION**  
**COURSE NUMBER: ESL 015**  
**COURSE TITLE: Intro. to College Writing**  
**SECTION: 01**  
**CREDIT HOURS: 1.0**

**COURSE DESCRIPTION:** ESL Writing 1 provides review through lecture and guided instruction in general English grammar and writing skills. Topics to be covered include writing paragraphs and essays, demonstrating control of mechanics, word usage, and sentence structure. ESL 015 credit does not transfer to other colleges, and the course may not be counted as credit toward any degree.

**PURPOSE OF THE COURSE:** To provide students with the skills needed to write correct, clear sentences, logically organized paragraphs and essays, and improve vocabulary.

**PREREQUISITE:** Placement score of 75-84 on ESL Compass Exam or successful completion of ESL 014 with a grade of C or better.

**REQUIRED TEXTS:** Great Essays: 2<sup>nd</sup> Edition Keith Folse, et al.  
Top 20: Great Grammar for Great Writing: Keith Folse, et al

**ADDITIONAL MATERIALS:** 3.5-inch computer disk, a college dictionary, spiral notebook, loose-leaf notebook paper, blue or black ink pens, or pencils.

## **OBJECTIVES:**

Students who successfully complete the above course with 70% accuracy or better will have demonstrated the skills required to accomplish the following minimum objectives.

- I. Students will be able to peer edit their classmate's sentences and groups of sentences using knowledge of target grammar and sentence structures.
- II. Students' writing will develop in fluency, length, specificity, and coherence through the course.
- III. Students will use standard simple, compound, and complex sentence patterns, both statements and questions.
- IV. Students will use various writing strategies to help them produce paragraph-length texts with main ideas and important details.
- V. Students will be able to write well-developed paragraphs with clear topic sentences and supporting details, making reference to a reading text where required.
- VI. Student will write 1-3 paragraph informational (e.g. descriptive essays) and narrative pieces with focus, appropriate content, and relevant details.
- VII. Students will begin to demonstrate control of some stylistic aspects of composition.
- VIII. Students will edit and revise writing to improve logical organization and detail within each paragraph and throughout the piece and students will correct common errors.

## Grading

A	90-100%
B	80-89.9%
C	70-79.9%
D	60-69.9%
F	0-59.9

## Evaluation

The final course grade will be derived from the following:

Grammar Tests	15%
Quizzes	15%
Paragraphs/Essays	40%
Journal, Homework	20%
Final Exam	10%

Graded material generally will be returned within one week.

**Grammar Tests:** Grammar tests will cover the material in lectures. They will include multiple choice, fill in the blank, and short answer questions.

**Quizzes:** Quizzes will be given over the semester. Quizzes may be in any of the following formats: true/false, multiple choices, fill in the blank, or short answer. Quizzes will cover grammar and/or writing skills covered in lectures.

### Journals/Homework:

Assignments in journal writing (150-300 words) and homework exercises will be given and will be due at the beginning of the next class period.

### Paragraphs/Essays:

Topics will be given one week in advance. Paragraphs/essays will be graded on form, content, style, and correct grammar and vocabulary usage.

- Late paragraphs/essays are accepted ONLY if you have received permission to be late PRIOR to the due date.
- Homework is due at the **beginning** of class. Late journal and homework assignments will not be graded. There are NO exceptions.
- Failure to attend class does NOT change due dates or any other policies regarding work assigned on the day(s) you are absent.
- Being absent on test days or in-class writing days does NOT mean you can automatically make-up the work. Permission to make-up work will only be given if you have contacted me PRIOR to class time on the test day or the in-class writing day.
- Grammar tests can be made up at the end of the term ONLY if you have received permission to make the test up PRIOR to the original test date.

**Revision policy:** Students should revise all papers, except A papers, for a grade no higher than one letter grade above the original grade. **If a revision is not done, the paper will receive the grade of 0.** If a student does worse on the revision, the original grade will stand. Late revisions will only be accepted with the prior permission of the instructor.

## Tentative Course Outline

<b>Date</b>		<b>Notes</b>
Week 1	Introduction/Overview, Syllabus, Prewriting Subject, Audience, Purpose Verb Tense Review	
Week 2	Unit 1: Exploring the Essay Subject/Verb agreement	
Week 3	Unit 1: Exploring the Essay	
Week 4	Unit 2: Narrative Essay	
Week 5		<b>Essay 1 Due</b>
Week 6		Grammar Test
Week 7	Unit. 3: Comparison Essay	
Week 8		Quiz
Week 9		<b>Essay 2 due</b>
Week 10	Unit. 4 Cause/Effect Essay	
Week 11	Quantifiers, collective nouns and adjectives	Grammar Test
Week 12	Unit 5: Argumentative Present/past participial adjectives	
Week 13		<b>Essay 3 due</b>
Week 14		
Week 15		