

Early Care and Education Associate in Public Service

Entrance Requirements:

Acceptable ASSET or COMPASS score, plus high school diploma or GED

Type of Program:

Day or night

Type of Degree:

Associate degree

Employment Opportunities:

Child care programs, preschools, Head Start programs, child development centers, after school programs, programs for children with special needs, public school teacher assistant, self-employment

- This program gives students an understanding of the needs of young children and trains them to implement quality pre-school programming. An introduction to administration of programs for young children is also included.
- Prior to acceptance, students must meet the specific program requirements outlined in admissions requirements.
- Prior to field work with young children, students must
 - Have satisfactory criminal records check.
 - Submit documentation of a physical exam and freedom from TB, signed by health care provider.
- Several courses may qualify for recertification in early childhood.
- Requires a minimum grade of “C” for all ECD courses to satisfy requirements for prerequisite and progression.
- While some courses may transfer, this program does not lead to teacher licensure or certification and is not designed for transfer into four-year education degrees.
- To graduate with an associate degree, candidates must meet the computer competency requirement by taking CPT 101 (EGR 130 may be substituted with departmental approval) or by passing the exemption exam at a cost to be assessed by the college.

Recommended Program Schedule

First Semester - Fall

ECD 101	Introduction to Early Childhood	3.0
ECD 102	Growth & Development I**	3.0
ECD 105	Guidance & Classroom Management	3.0
ENG 101	English Composition I*	3.0

MAT 155 Contemporary Mathematics* 3.0

Second Semester – Spring

ECD 131 Language Arts** 3.0

ECD 132 Creative Experiences** 3.0

ECD 203 Growth & Development II** 3.0

ECD 135 Health, Safety & Nutrition 3.0

Third Semester – Summer

CPT 101 Introduction to Computers* 3.0

ECD 109 Administration & Supervision 3.0

SPC 205 Public Speaking* 3.0

Fourth Semester – Fall

ECD 107 Exceptional Children 3.0

ECD 133 Science & Math Concepts** 3.0

ECD 201 Principles of Ethics & Leadership
In Early Care and Education 3.0

ECD 252 Diversity Issues in Early
Care & Education 3.0

Fifth Semester – Spring

ECD 108 Family & Community Relations 3.0

ECD 200 Curriculum Issues in Infant
& Toddler Development** 3.0

PSY 201 General Psychology* 3.0

SPA 101 Elementary Spanish I* 4.0

Sixth Semester – Summer

ECD 210 Early Childhood Intervention 3.0

ECD 237 Methods & Materials** 3.0

ECD 243 Supervised Field Experience I** 3.0

Total credit hours 70.0

*General Education course

**Indicates course with required lab hours in the
Greenville Technical College Child Development
Center