

**TECHNICAL PERFORMANCE STANDARDS
FOR ADMISSIONS AND PROGRESSION**

Purpose: To provide the applicant/student with a clear understanding of the physical demands required of the program based on the tasks performed by the graduate. **Demonstration and/or documentation may be required.**

| ISSUE | STANDARD | EXAMPLES OF NECESSARY ACTIVITIES | PERFORMANCE ABILITY (circle answer) | |
|-----------------------|---|--|--|-----|
| | | | YES | NO* |
| Cognitive | Ability to perceive events realistically, think clearly and rationally, and to function appropriately in routine and stressful situations. | Responds to stressful environments or impending deadlines with maturity, good judgment, sensitivity, and emotional stability when in academic and professional settings status/environments. Manage heavy academic schedules and deadlines. Concentrate on professional duties without distraction in all settings. Set priorities and perform all aspects of therapy services in fast-paced academic and clinical situations. Cope effectively with psychosocial issues involving illness, disability and death without hindering effective performance of duties. Identify and respond to changes in patient/client health status. Handle multiple priorities in stressful situations. | YES | NO* |
| Communication | Communication ability sufficient for interaction with others in verbal and written form. | Communicate effectively in Standard English using verbal, non-verbal and written formats with faculty, other students, patients, families, and health care workers. Explain occupational therapy and treatment procedures to patients, care givers, supervisors, and other professionals. Demonstrate active listening skills; complete records and reports accurately; write concisely using correct spelling and grammar; distinguish appropriately between objective and subjective data. | YES | NO* |
| Critical Thinking | Critical thinking ability sufficient for clinical judgment. | Identify cause/effect relationships in clinical situations; identify patient problems, safety awareness and develop appropriate treatment goals and modify as needed; ability to respond appropriately and quickly in emergency situations. | YES | NO* |
| Interpersonal | Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds. | Establish and maintain supportive relationships with all OTA students, faculty, patients, caregivers, and other professionals. Vary approach in accordance with needs and background. | YES | NO* |
| Motor Skills | Gross and fine motor abilities sufficient to perform tasks accurately, safely and efficiently. | Sufficient mobility to provide treatment in all treatment areas; ability to support, position, transfer, and provide functional activities for patients; administer CPR, resuscitation. Ability to administer assigned evaluation and treatment procedures and maintain equipment, supplies and treatment area in good order. | YES | NO* |
| Problem Solving | Ability to collect, interpret and integrate information and make decisions. | Recognize physiological and psychological responses to therapy and make necessary modifications; recognize potential hazards and/or risks and take appropriate safety precautions; develop strategies to resolve problems, make informed decisions, formulate action plans, and monitor results. | YES | NO* |
| Professional Behavior | Ability to present professional appearance; budget time to carry out assigned duties; follow facility policies; and to take advantage of opportunities to learn new techniques or refine those already known. | Handle personal and professional problems so they do not interfere with the performance of job duties and school tasks. Demonstrate sufficient time management skills for preparation, cleanup, or review of treatment. Maintain equipment, supplies, and treatment area in good order. Carry out policies and procedures of the facility, including implementing universal precautions. Accept feedback and appropriately modify behavior in response to supervisory feedback. Consistently demonstrate respect for student, faculty, patient, and other professional's rights. Take advantage of planned opportunities and actively seek out independent learning experiences. Display values, attitudes, and behavior consistent with the Professional Code of Ethics. Use good personal hygiene. | YES | NO* |

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| Sensory Abilities | Sufficient auditory, visual, and tactile ability to monitor and assess health needs. | <p><u>Visual</u> – (corrected as necessary) recognize and interpret facial expressions and body language and patient posture, identify normal and abnormal patterns of movement, discriminate color changes and interpret and assess the environment up to 20 feet; read or set parameters on occupational therapy equipment. Read patient records including both paper and digital screen formats.</p> <p><u>Auditory</u> – (corrected as necessary) recognize and respond to soft voices or voices under protective garb, auditory timers, equipment/emergency alarms, and effectively use devices for the measurement of vital signs and breathe sounds. Be able to hear patients and respond to patient critical needs when not in direct line of site.</p> <p><u>Tactile</u> –palpate a pulse and detect changes or abnormalities of surface texture, skin temperature, body segment contour, muscle tone and joint movement.</p> | YES | NO* |

I, the undersigned, do hereby testify that I have read and understand the Technical Performance Standards for admission to the Health and Wellness Division and that the above statements, as indicated, are true.

Applicant's Signature

Date

Telephone Number

Print Name

*Indicates awareness of applicant to make an appointment with Student Disabilities Services by calling (864) 250-8408 between the hours of 8:00 and 5:30 (Mon-Thurs) to determine reasonable accommodations. Demonstration may be required.